

Difficulties of ESD data collection and analysis

- Not everything that focuses on sustainability / sustainable development in educational settings is referenced as ESD.
- Not all developments that are classed as ESD are either congruent with UNESCO's vision, or coherent amongst themselves.
- There's no consensus as to what is to count (or not) as ESD – ie, an education focusing on sustainability – and little agreement as to whether this is a problem.
- It's always difficult to separate out the contribution of targeted interventions to learning from other influences such as media, family, peers, etc
- It will be next to impossible to identify the precise influence of the Decade on learning, on changes within educational institutions, or on policy.